ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average Number of districts with students like ours: 22.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

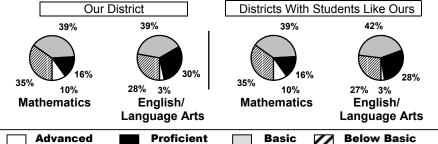
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

| 2.22 | | | | |
|--|-------------|---------------------|------------|---------|
| PERFO | RMANCE BY S | TUDENT GROUPS | | |
| | | | Percent of | of |
| | Percent of | | Students | Scoring |
| | Seniors | Percent of Seniors | Basic or | Above |
| | Passing the | Qualifying for LIFE | on the Pa | ACT |
| Student Group | Exit Exam | Scholarships | ELA | Math |
| All Students | 90.5% | 19.8% | 72.3% | 65.3% |
| Students with disabilities other than Speech | 66.1% | 3.0% | 25.2% | 18.3% |
| Students without disabilities | 92.4% | 22.3% | 77.2% | 70% |
| Gender | | | | |
| Male | 89.4% | 21.9% | 68.2% | 64.6% |
| Female | 90.3% | 18.0% | 77.4% | 66.6% |
| Ethnic Group | | | | |
| African-American | 85.0% | 5.6% | 56.9% | 50.5% |
| Hispanic | 100.0% | 0.0% | 74.5% | 69.6% |
| White | 92.2% | 22.5% | 80.9% | 73.3% |
| Other | 100.0% | 50.0% | N/A | N/A |
| Lunch Status | | | | |
| Free/ Reduced-Price Lunch | 81.5% | 6.4% | 60.1% | 52.7% |
| Pay for Lunch | 92.9% | 24.7% | 83.5% | 76.7% |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | First-time Examinees | | | | |
|-----------------------------------|----------------------|-------|-------|--|--|
| | 1999 | 2000 | 2001 | | |
| Our district | | | | | |
| Passed all 3 subtests | 62.7% | 71.2% | 69.6% | | |
| Passed 2 subtests | 20.7% | 14.5% | 16.9% | | |
| Passed 1 subtest | 10.9% | 8.4% | 8.1% | | |
| Passed no subtest | 5.6% | 5.9% | 5.4% | | |
| Districts with students like ours | | | | | |
| Passed all 3 subtests | 65.1% | 68.5% | 70.8% | | |
| Passed 2 subtests | 18.5% | 17.0% | 16.5% | | |
| Passed 1 subtest | 9.9% | 9.4% | 8.1% | | |
| Passed no subtest | 6.5% | 5.1% | 4.5% | | |

LIFE scholarships at four-year institutions

| | | Percent of Seniors | |
|---------------------|----------|---------------------|-----------------|
| | | Meeting Grade Point | Meeting SAT/ACT |
| | Eligible | Average Requirement | Requirement |
| Our District | 19.8% | 46.9% | 21.4% |
| Districts Like Ours | 20.2% | 53.6% | 21.3% |

College Admissions Tests: Tests that are frequently used in the college admissions process.

| | SAT | SAT | SAT | ACT | ACT | ACT | ACT | ACT |
|----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|-----------|
| | Verbal | Math | Total | English | Math | Reading | Science | Total |
| | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 |
| District | 501 503 | 504 518 | 1005 1021 | 17.8 17.7 | 17.9 18.3 | 18.6 18.6 | 18.2 18.0 | 18.2 18.2 |
| State | 484 486 | 482 488 | 966 974 | 18.7 18.8 | 19.2 19.3 | 19.5 19.5 | 19.2 19.2 | 19.3 19.3 |
| Nation | 505 506 | 514 514 | 1019 1020 | 20.5 20.5 | 20.7 20.7 | 21.4 21.3 | 21.0 21.0 | 21.0 21.0 |

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

| Percent scoring in upper nair | | | | | | | | | |
|-------------------------------|---------|--------|----------|--------|-------|--------|-------|--------|--|
| | Reading | | Language | | M | Math | | Total | |
| | State | Nation | State | Nation | State | Nation | State | Nation | |
| Grade 4 | 47.8 | 50.0. | 43.1 | 50.0 | 58.4 | 50.0 | 50.5 | 50.0 | |
| Grade 7 | 45.8 | 50.0 | 59.4 | 50.0 | 54.7 | 50.0 | 53.9 | 50.0 | |
| Grade 10 | 59.6 | 50.0 | 59.5 | 50.0 | 62.4 | 50.0 | 59.1 | 50.0 | |

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

| | | Adva | anced | Prof | icient | Ba | asic | Belov | / Basic |
|-------|----------------------|------------------|--|--------------------------|---|--|--|---|---|
| Grade | Year | State | Nation | State | Nation | State | Nation | State | Nation |
| 4 | 1998 | 4 | 6 | 18 | 23 | 33 | 32 | 45 | 39 |
| 8 | 1998 | 0 | 1 | 15 | 23 | 64 | 59 | 21 | 17 |
| 4 | 2000 | 2 | 3 | 16 | 23 | 42 | 43 | 40 | 31 |
| | Grade 4 8 4 | 4 1998 8 1998 | Grade Year State 4 1998 4 8 1998 0 | 4 1998 4 6 8 1998 0 1 | Grade Year State Nation State 4 1998 4 6 18 8 1998 0 1 15 | Grade Year State Nation State Nation 4 1998 4 6 18 23 8 1998 0 1 15 23 | Grade Year State Nation State Nation State 4 1998 4 6 18 23 33 8 1998 0 1 15 23 64 | Grade Year State Nation State Nation State Nation 4 1998 4 6 18 23 33 32 8 1998 0 1 15 23 64 59 | Grade Year State Nation State Nation State Nation State 4 1998 4 6 18 23 33 32 45 8 1998 0 1 15 23 64 59 21 |

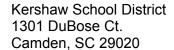
DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

| | | | With | |
|--|------------------|--------------------------|-----------------------|--------------------|
| | This District | Change from Last Year | Students Like Ours | Median District |
| DISTRICT | | | | |
| Dollars per student | \$6,269 | N/A | \$6,303 | \$6,464 |
| Prime instructional time | 91.6% | Down from 93.5% | 89.7% | 89.4% |
| Student-teacher ratio | 23.2 to 1 | N/A | 21.1 to 1 | 20.2 to 1 |
| Vacancies for more than nine weeks | 0.6% | N/A | 0.4% | 0.6% |
| STUDENTS (n=9,606) | | | | |
| Advanced placement/ int'l baccalaureate program exam success ratio | 43.8% | N/A | 47.7% | 43.8% |
| Attendance Rate | 96.7% | Down from 96.9% | 95.8% | 95.7% |
| Taking PACT (ELA) off grade level | 2.2% | N/A | 4.9% | 5.8% |
| Taking PACT (Math) off grade level | 2.1% | N/A | 4.4% | 4.5% |
| Retention rate | 6.5% | Down from 6.9% | 5.8% | 6.0% |
| TEACHERS (n=635) | | | | |
| Professional development days per teacher | 6.4 Days | Up from 5 | 7.4 Days | 7.8 Days |
| Attendance rate | 96.1% | Down from 96.6% | 95.3% | 95.2% |
| Advanced Degrees | 55.9% | Down from 57.8% | 46.8% | 44.4% |
| Continuing contracts | 84.3% | Down from 84.8% | 81.9% | 81.4% |
| Out-of-field permits | 2.4% | Up from 1.8% | 2.1% | 2.2% |
| Teachers returning from the previous year | 91.8% | Down from 93.6% | 90.6% | 89.5% |
| Average salary | \$38,068 | Up 4.2% | \$38,193 | \$37,143 |
| | | | | |

Districts

DISTRICT FACTS

| DISTRICT | | | | |
|---|-----------|-----------------|-----------|-----------|
| Annual dropout rate | 4.9% | Up from 3.2% | 3% | 2.9% |
| Percentage spent on teacher salaries | 49.9% | N/A | 51% | 50.9% |
| Superintendent's years in the district | 7.5 | N/A | 4.8 | 3.5 |
| Parent conferences | 78.7% | N/A | 85.6% | 81.0% |
| Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| Number of schools | 17 | Down from 18 | 15 | 8 |
| Number of alternative schools | 0 | No change | 0 | 0 |
| Number of charter schools | 1 | No change | 0 | 0 |
| Number of magnet schools | 0 | N/A | 0 | 0 |
| Portable classrooms | 6.5% | N/A | 6.5% | 6.5% |
| Attendance rate of district office staff | 97.3% | N/A | 97.8% | 97.5% |
| Average administrative salary | \$62,931 | Up 5.6% | \$65,301 | \$64,098 |
| STUDENTS | | | | |
| Enrollment in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| Percent of completions in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| Suspensions and expulsions | 162 | N/A | 166 | 100 |
| Percent eligible for state gifted and talented programs | 16.7% | Down from 22.9% | 14.4% | 10.5% |
| Percentage with disabilities other than speech | 7.8% | Down from 8.1% | 10.5% | 10.5% |



Grades K-12

Enrollment: 9,606 Students

Superintendent Dr. Ralph A. Cain 803-432-8416 **Board Chair** Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

DISTRICT SUPERINTENDENT'S REPORT

The Kershaw County School District serves approximately 9,600 students throughout Kershaw County with eleven elementary schools, two middle schools, three high schools, a career and technology education center, and an alternative program. In order to meet our district's mission "...to prepare all students to excel as productive and responsible citizens in a global society...," we are hard at work building a Top 10 school district for Kershaw County.

Our community written Strategic Plan 2005 guides our district and focuses on three objectives: to have every student complete a prescribed course of study to be prepared to enter post-secondary education and to have the skills necessary for gainful employment; to have student achievement which consistently ranks in the Top 10 districts in the state as measured by state required tests; and to have a graduation rate of 90%. We believe that if we accomplish these objectives, we will have a school district that rates in the state's Top 10 and prepares our students to meet the challenges of a global economy.

Thanks to the guidance of our school board; the hard work of our teachers, administrators, support staff, and students; and the support of our parents and community, we are making significant progress toward our goal of being a Top 10 school district. Our school readiness scores (CSAB) in 2000 were the best in the Midlands and number 4 in the state. Also, in 2000, our district's SAT scores were in the state's Top 10. Our 2000 PACT scores reflected significant improvement, and our graduation rate is among the state's highest. In addition, the number of categories on state tests in which our district achieved Top 10 status has increased from 12 in 1998 to 64 in 2000.

During the upcoming school year, we will continue our focus on student achievement and address areas of weakness that may be impeding our progress toward Top 10 in all areas. In addition, our district is currently building three new school facilities, making additions and improvements at several more, and working to organize our schools to create the best instructional opportunities for students. Overall, our district is making great progress on its way to Top 10 status!

Dr. Ralph A. Cain, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

